

Stay@School
Workshop on Module 5 "External support and cooperation"
Firenze (IT) 25 March 2013
Datini

Participants

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Ore 10 registrazione dei partecipanti

At 10.20 the prof. Paola Bertini presents a summary of the discussion on the form 'COOPERATION AND SUPPORT EXTERNAL' in which there were 49 presentations by 12 subjects. Starting from the question posed by the teachers Venetian moderators of the Forum:

As can be effective in our experience of teachers, the use of an interactive methodology? How to use it to identify students at risk? "The various interventions show that only teamwork can deal effectively with early school leaving.

The use of the video is recognized as useful to involve students and families, but it is also recommended courses for foreign students L2, interactive methodologies to reach students (sms, face book etc.), A strong partnership with families and educational associations and school open in the afternoon with workshops on study methods and motivations and regular presence in the classroom of a professional educator.

Early school leavers reduces the opportunities for investments in the social and economic life of the country, among the causes of abandonment highlights the low motivation to study is also due to lack of job prospects for graduates, but also the state of cultural degradation of the families of origin that would require the intervention of a psychologist. For students who have many absences would be important to enable a peer-to-peer tutoring in the classroom. The use of video makes it possible to deal with personal and family problems and has an innovative value if undertaken with the participation of students, So it is advisable to work on teaching that should be fun, and collaborative alternative to the traditional teaching methods that also captures all the resources in the surrounding area (museums, libraries, company visits, visits etc. institutional bodies. their city).

There was also a difficulty of cooperation between the different actors of the territory: trouble getting students to help, lack of psychologists in schools, teachers are not all working with the same passion in wanting to combat early school leaving.



Upon presentation of prof. Paola Bertini follows at 11.20 a brief discussion summarizing the observations of the group on the form, coordinates the prof. Paola Bertini.

The teachers present basically agree on what emerged from the forum and describe their experience of working with organizations and institutions of territorial cooperation and support to the school to resolve problematic situations, focus on the involvement of Social Services of the territory, the psychologist ASL, cultural mediators for families of foreign students. Are favorable to the use of video for teaching purposes, especially when the creators and actors are the students.

At 12.30, the basic report on the progress of the production of tools, prof. Mancigli submit a proposal of tools produced by the group of teachers of Institute Agrario Florence addressed to students and teachers.

At 13 workshops ends.

